

Student Performance Data Document

Hilliard Elementary primarily utilizes the Florida State Assessment (formerly FCAT), FCAT 2.0, and Stanford 10 to evaluate student performance and growth. Students are assessed annually in the spring. Stanford results come back before the end of the school year. FSA / FCAT results traditionally are not available until later in the summer.

Kindergarten, First and Second grade students are assessed annually with the Stanford 10. Students in the Third, Fourth and Fifth grade are required to take the Florida State Assessment in English/Language Arts and Math as well as the FCAT 2.0 in Science (5th grade only) each spring. These results, trends and comparisons of results are included in the Nassau County School District Assessment Results 2014- 2015 document. (attached)

Hilliard Elementary School's progress has been relatively consistent, usually ranking above district and state scores. Math has shown more growth than Reading over the last five years. The fifth grade students' progress on the FCAT 2.0 Science has been steady for the last 4 years with the exception of a small dip in 2015. The Science scores; however, have consistently been well above the state average and in line with the district average. FSA/FCAT Reading has also been consistent and always well above the state and most often above the district average. The percent of students scoring level 3 – 5 is above the district average in Reading and Math. Comparison of Math and Reading scores for Third – Fifth grade is difficult for 2015 school year as the evaluation tool changed from the FCAT to the FSA. The Stanford 10 results in First and Second grade have also consistently risen each year, most often above the district average. Kindergarten was given the Stanford 10 for the first time in 2015 and will not have comparison data until this school year.

Hilliard Elementary utilizes several progress monitoring assessments throughout the year to evaluate and adjust student instruction. (eg. STAR Reading, STAR Math, IReady Reading and IReady Math) These assessments have shown close alignment with the annual state assessments.

All instruction is based on the Florida State Standards. These standards are the foundation for the Nassau County Curriculum Pacing guides for each grade level. The curriculum pacing guides were formulated by grade level teams from across the county and are available for all teachers on the Elementary Collaboration Folder. These guides are the basis for weekly lesson plans. Therefore all plans are tied back directly to the Florida State Standards and state assessments.